



Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2	Changes within Living Memory	Enrichment Famous British People and the changes they made - Tim Berners-Lee		Local History Study - Significant places and people in their locality - John Brabin		Changes within Living Memory Enrichment Old and New toys
Key Learning	<p>* Use words and phrases such as: now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born.</p> <p>*How are our lives today different to the lives of our parents and grandparents when they were children?</p> <p>*Explain the difference between past and present in their own lives and other people's lives using comparisons.</p> <p>*Ask and answer questions about the past.</p>	<p>*Recognise the lives of significant individuals in the past who have contributed to national and international achievements</p> <ul style="list-style-type: none"> Describe events beyond living memory that are significant nationally or globally 		<p>*How has our school changed?</p> <p>*Who is John Brabin and what impact has he had on Chipping?</p> <p>*Develop an understanding of significant historical people and places in their own locality</p> <p>* Describe ways our school has changed over the years and give reasons for this.</p> <p>*Ask questions to find out about the school in the past and John Brabin.</p> <p>* Use different sources to find out about the past.</p>		<p>*What is the same/different between toys now and in the past?</p> <p>*Give reasons why they have changed.</p> <p>*Order toys on a timeline.</p> <p>* Use words and phrases such as: now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born.</p>
Year 3/4 Opening worlds	Ancient Greece	Alexander the Great	Roman Republic	The Roman Empire	Roman Britain	Christianity in Three Empires

Key Learning	*Athens and Democracy *Peloponnesian War *The Parthenon and its significance now * Greek literature and plays	*Greece and Macedon *King Philip *Alexander's journey from boy to king *Alexander's battles and how he conquered Persia	*Romulus and Remus * What is a republic? * Battles with Carthage and Hannibal.	*What is an empire? *Why the Roman army was important? *Famous emperors (Caesar, Augustus, Claudius and Nero)	*Romans invading Britain (what is an invasion?) * British revolt (What is a revolt and why?) * Roman towns	*How were Christians treated in the Roman Empire? * Why was Emperor Constantine important? * Byzantine Empire
	*The Odyssey *Philosophy and the Greeks	*The library of Alexandria	*Culture in the Roman Republic, comparing to previous studied areas.	*Pompeii *Jewish vs Roman Wars	*Why was Hadrian's wall built? * Black Romans in Britain	* Aksum and how it became a Christian state.
Year 5/6 Opening worlds	Ancient Greece	Alexander the Great	Roman Republic	The Roman Empire	Roman Britain	Christianity in Three Empires
Key Learning	*Athens and Democracy *Peloponnesian War *The Parthenon and its significance now * Greek literature and plays	*Greece and Macedon *King Philip *Alexander's journey from boy to king *Alexander's battles and how he conquered Persia	*Romulus and Remus * What is a republic? * Battles with Carthage and Hannibal.	*What is an empire? *Why the Roman army was important? *Famous emperors (Caesar, Augustus, Claudius and Nero)	*Romans invading Britain (what is an invasion?) * British revolt (What is a revolt and why?) Roman towns	*How were Christians treated in the Roman Empire? * Why was Emperor Constantine important? Byzantine Empire
Year 5/6 tasks will be differentiated to provide higher level tasks.	*The Odyssey *Philosophy and the Greeks	*The library of Alexandria	*Culture in the Roman Republic, comparing to previous studied areas.	*Pompeii *Jewish vs Roman Wars	*Why was Hadrian's wall built? * Black Romans in Britain	* Aksum and how it became a Christian state.

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2		Events beyond living memory Great Fire of London	Significant people - World Explorers Chris Columbus/Neil Armstrong			Events beyond living memory/places in their locality -History of the Seaside
Key Learning		*Explore a significant event in national history. *Ask questions to find out about the Great Fire of London. * Use different sources to find out about the past. *Use a timeline to place significant events in the Great Fire of London. * Explain the difference between past and present in	*Recognise and name significant individuals in the past who have contributed to international achievements *Use a timeline to place important events *Why is Neil Armstrong remembered? Christopher Columbus?			*What is the same/different between holidays now and in the past? *Can you name the places that you could visit on holiday now and in the past? *Use a range of sources to find out about a period Victorian Seaside Holidays

		their own lives and London in 1066. *Give reasons why the fire got so big.	*What were the most events in his life? *What impact did he have?			* Use words and phrases such as: now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born.
Year 3/4 Opening worlds	Stone age	Ancient Egypt	Cradles of Civilisation	The Indus Valley	Persia and Greece	

<p>Key Learning</p>	<p>*How was Stonehenge built? *What do we mean by pre-historic? *Skara Brae *The hunters of Doggerland.</p>	<p>*Howard Carter and his discoveries How did the Egyptians live? *How did Ancient Egypt change over time? *What were the beliefs? *Death in ancient Egypt How did the Egyptians write? *Why was the Rosetta Stone important</p>	<p>*Mesopotamia, Shang, Sumer and the Indus Valley. *Trade, Building and Writing. The Epic of Gilgamesh What similarities were there between different ancient civilisations? Art in these civilisations.</p>	<p>*How does the statue of a girl give us clues about the past? How as the Indus Valley different to other civilisations? What are sources? How do we know about the Indus Valley cities? *Trading and Bartering *Rulers and religions.</p>	<p>*What is an empire? The Persian empire and how it functioned different city states in Greece *Greek religions and how we know about this. Greek language and stories, their importance to us. The Greek and Persian wars</p>	
<p>Year 5/6 Opening worlds</p>	<p>Cordoba – the city of light</p>	<p>The Round City Baghdad</p>	<p>Anglo-Saxon Britian</p>	<p>Lady of the Mercians</p>	<p>Norse Culture</p>	<p>Changing Rulers, changing worlds</p>
<p>Key Learning</p>	<p>* Cordoba - city of light How Muslims, Christians and Jews lived and worked together, collaborated on great architectural projects together and built a culture of learning together. The great library of Cordoba</p>	<p>*What was Baghdad like in 900AD? *How did the Islamic Civilisation rise and fall? *What was the House of Wisdom and who studied there? *How did Baghdad compare to the rest of the World and Britian at the time?</p>	<p>*To understand the term invasion and the early history of the British Isles. *Who were the Anglo Saxons and Celts and where did they originate from? *Where and why did they settle in the UK? *What was life like for these civilisations and how was society structured?</p>	<p>*To understand how Vikings changed England? *How Vikings changed as they settled in other parts of the world and interacted with diverse cultures.</p>	<p>*What connections and similarities did the Norse peoples have with other peoples? *What does Beowulf have in common with stories from contrasting world civilisations?</p>	<p>*How did Angles, Saxons and Vikings shape England and Scotland? *Why we must tell differing stories and reasons why some stories go missing?</p>