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| **BRABIN’S ENDOWED PRIMARY SCHOOL** |

 Brabins |  Year 1/2 Creative Curriculum Overview - Cycle B  |

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| **Topic Name** | **The Hot and Cold Places of the World**  | **Fire! Fire!** | **Great Explorers**  | **Wind in the Willows** | **The World of Plants** | **Seaside Holidays**  |
| **Term****Weeks** | **Autumn 1** **7 weeks** | **Autumn 2****8 weeks** | **Spring 1****6 weeks** | **Spring 2****6 weeks** | **Summer 1****5 weeks**  | **Summer 2****7 weeks** |
| **Kick start, visit or visitors** | Ice Balloons | Fire Brigade VisitPantomime  | Explorers Day - Children dress as an explorer | Brockholes | School Garden | Fleetwood Museum orBlackpool attraction |
| **Authentic Curriculum outcomes**  **(Ideas)** | Link with an expertWrite to Steve Backshall about his work with orang-utans.  | Musical PerformanceChildren perform rounds of London’s Burning and perform for the school. Video uploaded to the website | Explorer’s DayChildren will think of questions about space travel to send to Tim Peake.  | PuppetsChildren produce their own puppets based on the characters from The Wind in the Willows. | Explanation texts – Healthy PlantsChildren produce explanation texts explaining how beans grow. | Connect with an authorChildren send writing inspired by Dolphin Boy to Michael Morpurgo. |
| **Class Novels** | The Owl Who Was Afraid of the Dark | The Snow Dragon | Where the Wild Things Are by Maurice Sendak | The Wind in the Willows  | The Secret Garden | Dolphin Boy |
| **Reading/ Other Key Texts and Extracts** | Lost and Found Here We AreUp and DownHow to Catch a StarStuck(Oliver Jeffers) | Zog by Julia DonaldsonLondon’s BurningLondon Bridge is Falling Down | The Man on the MoonA Day in the Life of BobExtracts and reports about the Apollo 11 Space MissionFact files about Mugurameno | Extracts of animal stories by Dick King SmithHow to Wash a Woolly Mammoth Different examples of instructions – including finger puppets and shadow puppetsPoetry | Don’t Read This Book Maximus and the BeanstalkJim and the BeanstalkExplanation texts of life cycles | The Lighthouse keeper Stories by Ronda ArmitageThe Storm WhaleTreasures on the Beach by Brenda WilliamsOther seaside themed poetry |
| **English** | Stories by the same authorNon-chronological report | Stories with repetitive patterns and a structure Traditional rhymes including innovations | RecountFantasy Story | Animal storiesInstructionsPoems to learn off by heart | Explanation textTraditional Tales with a Twist | Stories on a theme -seasidePoems on a theme -seaside |
| **Maths** | -Number and Place Value-Addition and Subtraction-2D and 3D shape-Length and Mass | -Counting-Fractions-Money-Time | -Number and Place Value-2D and 3D shape-Multiplication and Division-Money | -Length and Mass-Addition and Subtraction-Position and Direction-Time | -Number and Place Value-Addition and Subtraction-2D and 3D shape-Fractions | -Time-Multiplication and Division-Measurement-Sorting |
| **Science** | Animals including humans Classification of Animals | Seasonal ChangesOngoing throughout the year | Weather | Living Things and Their Habitats | Plants  | Uses of everyday materials  |
| **Computing** | *Digital painting**Effective use of tools**Creating media* | *Digital photography**Effective use of tools**Creating media* | *Grouping data**Data and information**Algorithms*  | *Digital writing**Effective use of tools**Creating media* | *Pictograms**Effective use of tools**Data and information* | *Digital music**Design/development**Creating media* |
| **RE** | The BibleHarvest | *Non-Christian faith Unit: Special Books* Christmas – Good News  | New Testament | *Non-Christian faith: Hinduism, Islam or Judaism* Easter – symbols | Ascension and PentecostThe Church | *Non-Christian faith Unit: Places of Worship*  |
| **PSHE** | Families and FriendshipMaking friends; feeling lonely and getting help | Keeping SafeSafety in different environments; risk and safety at home; emergencies | Respecting ourselves and othersHow behaviour affects others; being polite and respectful | Belonging to a communityWhat rules are, caring for others’ needs; looking after the environment | Media literacy and digital resilienceUsing the internet and digital devices; communicating online | Safe RelationshipsManaging secrets; resisting pressure and getting help; recognising hurtful behaviour | Physical health and Mental wellbeingWhy sleep is important; medicines and keeping healthy; keeping teeth healthy;  | Money and workWhat money is; needs and wants; looking after money | Growing and ChangingRecognising what makes them unique and special; feelings; managing when things go wrong |
| **PE** | Baseline AssessmentDance PenguinsOutdoor Adventures(Forest School) | GymY1 UnitGamesRolling | GamesUnderarm ThrowDanceToy Story | GamesNet/WallGymCreating sequences | AthleticsSports Day ActivitiesGamesCatching and Bouncing | End of Year Baseline AssessmentsAthleticsHoney PotRunning fast / changing direction |
| **French**  | GreetingsNumbers | ColoursClothes | FeelingsVisiting the Doctor | Instructions | Classroom instructionsNumbers to 20 | The House and Furniture |
| **History** |  | Famous EventsThe Great Fire of London | Famous peopleSignificant world explorersNeil ArmstrongChristopher Columbus |  |  | History of seaside holidays |
| **Geography**  | Polar Regions & The equatorContinents of the world |  | Explore contrasting areaMugurameno Village Zambia  |  |   | Seasonal Changes(Linked to work in Science) |
| **Art** | Penguin inspired artDigital Media  |  |  |  | Plant inspired artCollage  | Seaside art Textiles |
| **DT** |  | MechanismsDesign a moving picture using simple levers |  | TextilesDesign and make a finger/hand puppet | Food TechnologyVegetable snack |  |
| **Music** |  | Music inspired by fire - Use voices expressively, singing songs, speaking chants and rhymes |  | Wind in the WillowsCreate a riverbank soundscape based on the book |  | Seaside inspired songs and music |