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| **Topic Name** | **The Hot and Cold Places of the World** | | **Fire! Fire!** | | **Great Explorers** | | **Wind in the Willows** | | **The World of Plants** | | **Seaside Holidays** | |
| **Term**  **Weeks** | **Autumn 1**  **7 weeks** | | **Autumn 2**  **8 weeks** | | **Spring 1**  **6 weeks** | | **Spring 2**  **6 weeks** | | **Summer 1**  **5 weeks** | | **Summer 2**  **7 weeks** | |
| **Kick start, visit or visitors** | Ice Balloons | | Fire Brigade Visit  Pantomime | | Explorers Day - Children dress as an explorer | | Brockholes | | School Garden | | Fleetwood Museum or  Blackpool attraction | |
| **Authentic Curriculum outcomes**  **(Ideas)** | Link with an expert  Write to Steve Backshall about his work with orang-utans. | | Musical Performance  Children perform rounds of London’s Burning and perform for the school. Video uploaded to the website | | Explorer’s Day  Children will think of questions about space travel to send to Tim Peake. | | Puppets  Children produce their own puppets based on the characters from The Wind in the Willows. | | Explanation texts – Healthy Plants  Children produce explanation texts explaining how beans grow. | | Connect with an author  Children send writing inspired by Dolphin Boy to Michael Morpurgo. | |
| **Class Novels** | The Owl Who Was Afraid of the Dark | | The Snow Dragon | | Where the Wild Things Are by Maurice Sendak | | The Wind in the Willows | | The Secret Garden | | Dolphin Boy | |
| **Reading/ Other Key Texts and Extracts** | Lost and Found  Here We Are  Up and Down  How to Catch a Star  Stuck  (Oliver Jeffers) | | Zog by Julia Donaldson  London’s Burning  London Bridge is Falling Down | | The Man on the Moon  A Day in the Life of Bob  Extracts and reports about the Apollo 11 Space Mission  Fact files about Mugurameno | | Extracts of animal stories by Dick King Smith  How to Wash a Woolly Mammoth  Different examples of instructions – including finger puppets and shadow puppets  Poetry | | Don’t Read This Book  Maximus and the Beanstalk  Jim and the Beanstalk  Explanation texts of life cycles | | The Lighthouse keeper Stories by Ronda Armitage  The Storm Whale  Treasures on the Beach by Brenda Williams  Other seaside themed poetry | |
| **English** | Stories by the same author  Non-chronological report | | Stories with repetitive patterns and a structure  Traditional rhymes including innovations | | Recount  Fantasy Story | | Animal stories  Instructions  Poems to learn off by heart | | Explanation text  Traditional Tales with a Twist | | Stories on a theme -seaside  Poems on a theme -seaside | |
| **Maths** | -Number and Place Value  -Addition and Subtraction  -2D and 3D shape  -Length and Mass | | -Counting  -Fractions  -Money  -Time | | -Number and Place Value  -2D and 3D shape  -Multiplication and Division  -Money | | -Length and Mass  -Addition and Subtraction  -Position and Direction  -Time | | -Number and Place Value  -Addition and Subtraction  -2D and 3D shape  -Fractions | | -Time  -Multiplication and Division  -Measurement  -Sorting | |
| **Science** | Animals including humans  Classification of Animals | | Seasonal Changes  Ongoing throughout the year | | Weather | | Living Things and Their Habitats | | Plants | | Uses of everyday materials | |
| **Computing** | *Digital painting*  *Effective use of tools*  *Creating media* | | *Digital photography*  *Effective use of tools*  *Creating media* | | *Grouping data*  *Data and information*  *Algorithms* | | *Digital writing*  *Effective use of tools*  *Creating media* | | *Pictograms*  *Effective use of tools*  *Data and information* | | *Digital music*  *Design/development*  *Creating media* | |
| **RE** | The Bible  Harvest | | *Non-Christian faith Unit: Special Books*  Christmas – Good News | | New Testament | | *Non-Christian faith: Hinduism, Islam or Judaism*  Easter – symbols | | Ascension and Pentecost  The Church | | *Non-Christian faith Unit: Places of Worship* | |
| **PSHE** | Families and Friendship  Making friends; feeling lonely and getting help | Keeping Safe  Safety in different environments; risk and safety at home; emergencies | | Respecting ourselves and others  How behaviour affects others; being polite and respectful | Belonging to a community  What rules are, caring for others’ needs; looking after the environment | Media literacy and digital resilience  Using the internet and digital devices; communicating online | | Safe Relationships  Managing secrets; resisting pressure and getting help; recognising hurtful behaviour | Physical health and Mental wellbeing  Why sleep is important; medicines and keeping healthy; keeping teeth healthy; | Money and work  What money is; needs and wants; looking after money | | Growing and Changing  Recognising what makes them unique and special; feelings; managing when things go wrong |
| **PE** | Baseline Assessment  Dance Penguins  Outdoor Adventures  (Forest School) | | Gym  Y1 Unit  Games  Rolling | | Games  Underarm Throw  Dance  Toy Story | | Games  Net/Wall  Gym  Creating sequences | | Athletics  Sports Day Activities  Games  Catching and Bouncing | | End of Year  Baseline Assessments  Athletics  Honey Pot  Running fast / changing direction | |
| **French** | Greetings  Numbers | | Colours  Clothes | | Feelings  Visiting the Doctor | | Instructions | | Classroom instructions  Numbers to 20 | | The House and Furniture | |
| **History** |  | | Famous Events  The Great Fire of London | | Famous people  Significant world explorers  Neil Armstrong  Christopher Columbus | |  | |  | | History of seaside holidays | |
| **Geography** | Polar Regions & The equator  Continents of the world | |  | | Explore contrasting area  Mugurameno Village Zambia | |  | |  | | Seasonal Changes  (Linked to work in Science) | |
| **Art** | Penguin inspired art  Digital Media | |  | |  | |  | | Plant inspired art  Collage | | Seaside art  Textiles | |
| **DT** |  | | Mechanisms  Design a moving picture using simple levers | |  | | Textiles  Design and make a finger/hand puppet | | Food Technology  Vegetable snack | |  | |
| **Music** |  | | Music inspired by fire - Use voices expressively, singing songs, speaking chants and rhymes | |  | | Wind in the Willows  Create a riverbank soundscape based on the book | |  | | Seaside inspired songs and music | |