Welcome to Brabin’s

Pre-School

**Brabin’s Endowed Primary School**

**Longridge Road**

**Chipping**

**PR3 2QD**

**01995 61596**

**Email: head@brabins.lancs.sch.uk**

Mission Statement

Brabin’s Pre-School will lay the foundations for learning – learning that will be constructive, yet fun.

Working together is the key to success – key workers, parents and the individual children will come together to talk and look to the future. This will allow us to record progress, discuss interests and plan for the next steps.

All activities will be considered, and (if required) adapted to meet the needs of the individual child, allowing them to become confident and happy learners.

Welcome to Brabin’s Pre-School

We are delighted to welcome you to Brabin’s Pre-School.

The Pre-School opened it’s doors for the very first time on 2nd September 2020, for children aged 2-4 years.

The Pre-School is based in an area of the school that has been purposely designed and developed to meet the needs of Pre-School children.



This welcome pack will hopefully help you and your child settle in at Brabin’s Pre-School. We would like to support you as much as possible to make this an enjoyable experience for you and your family. We hope you find this pack useful. If there is anything left unanswered, please do not hesitate to ask a member of staff or email: [head@brabins.lancs.sch.uk](mailto:head@brabins.lancs.sch.uk)

Philosophy

The overriding philosophy of Brabin’s Pre-School is to build on what the children already know and can do. From this secure basis, the children will flourish with security and confidence.

Our trained staff will offer high quality activities designed to stimulate the children, which will, in turn, ignite and extend their learning and development.

Brabin’s Pre-School follows the Early Years Foundation Stage (EYFS) framework and this is delivered by committed and enthusiastic practitioners, who have a thorough understanding of how young people learn. All of this is to take place in a ‘can do’, positive environment.

Overall, the aim of Brabin’s Pre-School is to ensure that each child is happy and secure and, with this foundation, he/she will develop into a young person who enjoys learning.

**Staff**

Our Pre-school team is made up of 3 members of staff: Mrs Megan Jackson – Pre-school room leader, Mrs Emma Pearson – Early Years Practitioner and Miss Bethany Turner – Apprentice Early Years Practitioner.

All staff work closely with parents as communication is key to consistency and progress.

All staff within the setting hold an enhanced DBS, have benefited from updated Safeguarding training and hold a first aid certificate.

The staffing ratio in the nursery is as follows:

2-3 years: 1 carer per 4 children

3-5 years: 1 carer per 8 children

**Transition into Reception Class**

The children will have the opportunity to work with Miss Doxey (EYFS Teacher at Brabin’s) through planned weekly forest school sessions. These are designed to aid a smooth transition into reception class, build strong relationships.



**Early Years Foundation Stage (EYFS)**

Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and inter-connected.

The family app is our main form of communication and an online learning journey where we record and track all of their precious moments. We send home posts daily so you can see pictures and read about all of the anecdotes, comical sayings and adventures.

**The EYFS curriculum is based on seven areas of learning:**

Personal, Social and Emotional Development

Communication and Language

Physical Development

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

**Prime Areas**

Personal, Social and Emotional Development: Self -confidence and self- awareness, Managing feelings and behaviour and Making relationships.

Physical Development: Moving and Handling and Health and Self Care.

Communication and Language: Listening and attention, Speaking and Understanding.

**Specific Areas**

Literacy: Reading and Writing.

Mathematics: Number and Shape, Space and Measures.

Understanding of the world: People and Communities, The World and Technology.

Expressive Art & Design: Exploring and using media and materials and Being Imaginative.

**Pre-School Session Times**

Morning session: 8.55am – 11.55am

Lunch session: 11.55am-12.15 pm

Afternoon: session: 12.15pm- 3.15pm

\*Please see booking form for session/lunch prices

We are open for 38 weeks of the year.

**Lunchtime**

The school kitchen provides meals for Pre-School pupils. The children eat in the school dining hall and enjoy this as a social occasion.

**Settling in Sessions**

It is our aim to ensure every child’s start at Pre-School is calm, smooth and enjoyable. We have qualified staff in place to ensure we are able to tailor settling in times to meet the needs of individual children and families. We offer settling in sessions (wherever possible) to ensure children are prepared for Pre-School. Please arrange, via our school office.

**Clothing**

Pre-School uniform will consist of a logo polo t-shirt and jumper. These are available to purchase at Mary Frances, Longridge. Please ensure that uniform is the Pre-school logo not the school logo. The children will enjoy lots of outdoor learning opportunities so we ask that they wear comfortable jogging bottoms and trainers and bring a change of clothing. If appropriate, please supply nappies and baby wipes.

We like the children to experience all weather so ask that all children bring waterproofs and wellies that can be left in school. These will also be needed Forest School Days as well as for other planned sessions.

An essential component of educational play is that children are able to enjoy art and craft activities; it is inevitable that children will transfer some of these materials onto themselves and their clothing. We will attempt, whenever possible, to purchase glue, paints etc. that are washable but this might not always be the case!

**Parent/Carer Involvement**

We recognise, and support, that parents are their child’s first and most important educators. To recognise this, our aim is to develop an honest, open and supportive relationship with you which complements life at home. Staff are always available to discuss your child and their development.

Communication:

* Key Person. Your child will be allocated a key person as this will enable you to have a direct member of staff to talk to, ask any questions, or, raise concerns that you may have.
* Newsletters. These regular newsletters will keep parents updated regarding matters relating to Pre-School together with plans and social events.
* Parent Questionnaires. We will invite parents, on annual basis, to give their honest opinion about the service we provide and an opportunity to share their comments and ideas.

**Personal Property**

Children should not bring sweets, toys, teddies or valuables to nursery as we cannot be held responsible for any personal belongings being lost or damaged.



