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| **BRABIN’S ENDOWED PRIMARY SCHOOL** |

 Brabins |  Year 3/4 Creative Curriculum Overview 2024/2025- Cycle B |

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|  | **Stone Age** | **Human Fuel** | **Ancient Civilisations** | **Animals and our World** | **The Iron Man** | **Our Area** |
| **Term****Weeks** | **Autumn 1****7 weeks** | **Autumn 2****8 weeks** | **Spring 1****6 weeks** | **Spring 2****6 weeks** | **Summer 1****5 weeks**  | **Summer 2****5 weeks** |
| **Kick start, visit or visitors** | Author visit (Adam Kay) | Nativity Pantomime  | Ancient civilisation day(come in dressed as a historical person from a civilisation with a back story) | Brockholes | Treasure Hunt | Local farm visit |
| **Authentic Curriculum outcomes****(Ideas)** | Class Show case  | Make a healthy meal based on the Eatwell plate and have it for lunch.  | Class showcase and music performance  | Plan and design new buildings which could be found in different types of settlement | Class showcase | Write an advert for our area to be sent to local residents, reminding them what they might enjoy in and around Chipping |
| **Class Novels** | Charlotte’s Web | Magic Faraway Tree | Secrets of the Sun King | The Lion the Witch and the Wardrobe | The Iron Man | The Bolds |
| **Reading/ other key extracts and texts** | Mousehole Cat, The Waterhorse, Water Dance poem | Macavity the Mystery Cat, The Pied Piper, Cinderella, Little Red Riding Hood, Goldilocks, Hansel and Gretel, Zombierella | Horrible Histories (Rotten Romans), Roman non fiction, Romans on a Rampage, Play time by Julia Donaldson | Brer Rabbit Folk Tales, My mother saw a dancing bear | . Diaries of famous people, Non fiction about the Great Plague | Aesops Fables, Peter and the Wolf, Georges Marvellous Medicine, Shape poems and Calligrams |
| **English** | Stories as a theme (based on Charlotte’s Web)Non-chronological report | Fairy TalesClassic Narrative Poetry (Performance Poetry)Recount: Newspapers | Myths (Egyptian and early civilisation myths)Recounts: Diaries | Discussions: For and Against (Zoo)Poems on a theme: Animals and our World | PlayscriptsExplanation textsPoems with a Structure (Shape, Calligrams and concrete) | FablesPersuasion Letters |
|  **Maths**  | -Place Value, Addition and Subtraction -Length and Perimeter -Statistics -Addition and subtraction | -Multiplication -Division -Time -3-D Shape | -Place Value -Multiplication -Division -Fractions -Negative numbers | -Addition and Subtraction -2D shape -Multiplication and division in the context of measures -Time -Fractions | -Mental addition and subtraction -Volume, capacity and mass -Multiplication within contexts -2D and 3D shape | -Mental calculations (addition, subtraction, multiplication and division) -Fractions (equivalence) -Statistics -Time |
| **Science**  | Sound | Healthy Lifestyles and Nutrition | States of Matter | Habits and animals | Forces | Investigations |
| **Computing** | Stop frame animation- creating media | Desktop publishing- creating media | Audio production- creating media | Repetition in shapes programming | Photo editing creating media | Repetition in Games- Programming |
| **RE** | Called by God**Islam, Judaism, Hinduism or Sikhism**  | ChristmasLight | What is prayer- Christianity **Islam, Buddhism, Judaism or Hinduism** | Easter- betrayal and trust | Peace**Islam, Buddhism, Judaism, Hinduism or Sikhism** | Are all churches the same? Are all places of worship the same? |
| **PSHE** | Families and Friendship Positive friendships, including onlineSafe Relationships Personal boundaries; safely responding to others; the impact of hurtful behaviourKeeping Safe Medicines and household products; drugs common to everyday life | Belonging to a community The value of rules and laws; rights, freedoms and responsibilitiesPhysical health and Mental wellbeing Health choices and habits; what affects feelings; expressing feelingsMedia literacy and digital resilience How the internet is shared and used | Respecting ourselves and others Recognising respectful behaviour; the importance of self-respect; courtesy and being politeGrowing and ChangingMoney and work Making decisions about money; using and keeping money safe |
| **PE** | Invasion gamesGymnastics | Invasion gamesGymnastics | Net and WallDance | DanceOutdoor adventurous education | Net and Wall (tennis/badminton)Striking and fielding | AthleticsStriking and fielding |
| **French**  | Travel | Travel | Growing things | Growing things | Pocket money | Pocket money |
| **History** | Stone Age | Ancient Egypt | Cradles of Civilisation | Indus Valley | Persia and Greece |  |
| **Geography**  |  | Rivers | Mountains | Settlements | Agriculture | Local Study |
| **Art** | Junk modelling and Natural sculptures  |  | Mosaics |  |  | Textiles and the natural world |
| **DT** |  | Food product for a purposeEat well plate  |  | Structures and support(Animal homes) | Mechanical Systems- Levers and Linkages |  |
| **Music** |  |  | Musical NotationGlockenspeil 2 (notation and performing) |  | Film score and trailers |  |