

Class: Willow Class

Term: Autumn 1<sup>st</sup> half 2024



**BRABIN'S ENDOWED PRIMARY SCHOOL**

Topic – I am incredible.



**Getting Started**

I am incredible!

- Funny bones text – The children will learn about the different parts of their body, creating their own self-portraits and discussing why they are special.
- You choose text - In a circle time the children will have the opportunity to share with the class some of their favourite things such as colours, toys and foods.
- A great big book of families text – Children will share information about their families, discussing why they are special and create their own family tree.
  - **Author study** - Marcus Pfister Using the story of the Rainbow fish, we will share our feelings and discuss the different types of feelings.

Culture Capital	Visits	Visitors	Experiences	Events
Take part in an Autumn walk around the school environment - <b>British value and citizenship</b> – Respect --My History (History) -Growth & change (Science) -Family relationships (PSHE) <i>Harvest Birthdays</i>	Listening walk -Phonics  <b>Autumn walk</b> We will walk around the school grounds and Chipping. Children will collect conkers, leaves and sticks for our autumn table.		Getting to know each other through circle times and playing games. The children will have a tour of the school to become familiar with their setting. <u>I am incredible!</u> We will learn about different parts of our body using ‘Funny bones’ book and singing songs such as head shoulders knees and toes. Miss Doxey will draw around a child and we will label different body parts together. During a circle time we will talk about how we are similar and different for example eye and hair colour. The children will create their own self portrait.	Weekly Forest school sessions Wednesday afternoons starting September 2024  Phonic information session for parents 20 <sup>th</sup> September 2024

**Characteristics of Learning**

Playing and exploring - engagement	Active learning - motivation	Creating and thinking critically - thinking
Finding out and exploring their new environment.  Being willing to have a go at new activities.	Being involved and concentrating throughout their learning.  Keep persisting with an activity when challenges occur.	Having their own ideas linked to our topic. Being proud of how they accomplished something not just the end result.

## Literacy

You choose text.

Rainbow fish book – Marcus Pfister.

Funny bones text

Recognising and writing my name.

Making predictions about the books.

Mark making

## Mathematics

Counting/Recognising numbers to 10.

Number formation.

One to one correspondence.

## Physical development

Writing name – various materials

Drawing their family,

Senses – all about me.

Scissor control.

## PSED

Rules and routines.

What makes a good friend?

Emotions: Look at photos and talk about the people.

All about me pack.

Why do games have rules?

I am incredible!

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## Understanding the world

Ourselves – children compare themselves - what is the same what is different

Where we live?

What we look like?

What we eat/drink?

Parts of the body – labelling.

Talk about Birthdays and getting older. When is your birthday? What do you do to celebrate?

My family - Family tree.

What are our favourite celebrations each year? Talk about celebrations that the children enjoy at home.

## Communication and Language –

Holiday news – what did you do? Model talk routines / manners

Who is in your family? Who is the oldest?

Go on a listening walk – write or draw the things you hear.

Autumn walk.

## Expressive Arts and Design

Self-portraits.

Create a house about their family.

Autumn artwork.

Make a family tree.

Cotton bud skeletons.

## Educational Programmes

## Discrete Subjects – Autumn 1<sup>st</sup> half term 2024

### Computing

**Logo and control** - Use a variety of electronic toys in play situations, e.g., Bee-Bots, and remote control toys, using basic directional language.

**Text and multimedia** - Develop mouse control through simple activities on-screen including click-and-drag, drag-and-drop.

Begin to use a keyboard and develop familiarity with letters, numbers, backspace (to delete), arrow keys and space bar.



### RE

Through our Harvest unit, the children will learn about harvest and how it is celebrated. They will understand the importance of giving thanks for food and God's many gifts to us.

Our Prayer unit of learning will focus on what a prayer is and encourage the children to write their own.



### PE

#### Fundamental skills

- Move in a range of ways – walking, running, jumping.
- Experiment with different ways of moving.
  - Sit up, stand up and balance on various parts of the body.
- Demonstrate the control necessary to hold shape or fixed position.



### PSHE

#### Making relationships

- Getting to know each other and staff members through circle time and playing games.
- Provide activities that involve turn-taking and sharing in small groups.
- Help children understand the feelings of others by labelling emotions such as sadness, happiness, feeling cross, lonely, scared or worried.

