



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To increase physical activity by offering a range of structured activities at both break/lunch times. Such an emphasis will have a positive on health as well as providing social opportunities.</p>	<p>More children have engaged in extra-curricular clubs across all year groups. A register of attendance is monitored to ensure all pupil groups have access to provision. Sports Leaders played an active role in promoting active playtimes and inspiring younger pupils to be healthy. For example, they organised a healthy school day and made fruit smoothies to serve with lunch.</p>	<p>Continue to work with sports company and subsidise costs in a bid to ensure high levels of participation. Continue to offer a wide range of sports within the school day, led by school staff. Recruit and train new sports leaders.</p>
<p>High quality teaching and learning in PE. Progression of skills throughout the PE curriculum. Effective assessment and tracking so that early intervention and challenge can be implemented.</p>	<p>Audits have indicated that staff have improved knowledge following CPD and working with coaches (Invasion Games and Gymnastics). Staff have an increased level of confidence to deliver high quality lessons. EYFS teacher gained swimming qualification (May 2022) and delivered sessions to EYFS and Y6 Top Up Swimming. Following a staffing change (PE Subject Specialist moved on) training courses were provided for a new member of staff to ensure consistency and sustainability for high quality PE throughout the school.</p>	<p>Implement PE Passport to access planning documents and to record assessments.  Sustainability in Teacher swimming qualification.</p>
<p>Offer a wide range of extra-curricular activities, including a focus on less active pupils who are reluctant to engage in PE and sporting opportunities.</p>	<p>More opportunities on offer for children across all year groups. Opportunities for more reluctant participants to access clubs and competitions, e.g. attending inclusion Kurling competitions.</p>	<p>CPD by school staff allows a variety of sports to be offered i.e. basketball, cricket and swimming. Continue to offer a range of CPD for all staff.</p>
<p>To participate in a wide range of intra and inter-school sporting competitions, through a range of providers. More pupils engaging regularly in competitive sport.</p>	<p>Brabin's School won the 'Preston Schools' Super Mini League'— 2022/2023. Increased numbers of children representing the school at inter-school level in a wide range of sports. All pupils have entered competitions including SEN inclusion events.</p>	<p>Use of minibus enables participation in competitions/events.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to develop subject expertise in identified sports/areas to ensure all teachers have appropriate knowledge to deliver a variety of high quality lessons for all pupils. Purchase of PE Passport as a planning and assessment tool.</p>	<p><i>Teachers, HLTA and support staff. Subject Leader to monitor the quality of PE through termly curriculum reviews and monitoring.</i></p>	<p><b>Key Indicator 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b></p>	<p>Continue to develop subject expertise by providing CPD in identified sports/areas including net &amp; wall games, cricket, fundamental skills and gymnastics. This will be met through CPD Days and team teaching alongside specialist coaches. Teachers will have received training in all areas of the PE curriculum, over time, to ensure that they are confident to deliver high quality PE lessons. Further CPD swimming CPD. Planning documents from PE Passport app for long term use.</p>	<p>CPD Costs and cover CPD: £4080 PE Passport including gymnastics resources: £899</p>
<p>Increasing engagement of all pupils in regular physical activity and sport</p>	<p>Teaching staff, coaches – to lead activities at break, lunchtimes and timetabled physical activity breaks. Pupils – participants and Y5/6 Sports leaders as they will lead active playtimes and motivate other pupils.</p>	<p><b>Key Indicator 2. The engagement of all pupils in regular physical activity</b></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Purchase of equipment to promote physical activity i.e. skipping ropes, nets. Regular 'Walk to School Weeks' to encourage positive daily routines.</p>	<p>£1000 costs for additional coaches/staff and resources to support breaktime sessions and activities.</p>
<p>Whole school sport enrichment days/events to promote positive attitudes towards sport and physical education.</p>	<p>Subject Leader and teachers to organise enrichment days and events. This will include bringing in specialist coaches, teachers (Forest Schools, triathlon, Pro Sport, Sports</p>	<p><b>Key Indicator 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</b></p>	<p>Such events promote inclusion as all pupils participate. It also provides an opportunity for pupils to work with</p>	<p>£3000. Specialist coaches/companies/trophies and</p>

<p>Maintain positive links with parents and the wider community about sport and physical activity.</p>	<p>Day) to impact on motivation and interest levels of all pupils, including the most reluctant participants.</p> <p>Subject Leader to post details of participation and success on school's social media account, newsletters and website. Lead assemblies alongside sports leaders.</p>		<p>specialist coaches to inspire and motivate e.g. Triathlon Day, Road to Paris Workshops.</p> <p>The school has a positive reputation for sport and PE and has a positive longtime impact on pupil motivation to be active and healthy for the long term.</p>	<p>certificates.</p>
<p>Continue to offer a wide range of extra-curricular activities, including a focus on less active pupils who are reluctant to engage in PE and sporting opportunities.</p>	<p>Subject Leader to timetable extra-curricular activities throughout the academic year.</p> <p>SL and colleagues to provide a range of activities during lunch/break times.</p> <p>All children encouraged to be involved as more active – register to be kept to monitor participation.</p>	<p><b>Key Indicator 4. Broader experience of a range of sports and activities offered to all pupils.</b></p>	<p>The vast majority of pupils attend extra-curricular clubs with high levels of engagement from all pupils. The children have access to a varied extra-curricular programme from football to archery.</p>	<p>£4701. Staffing, additional Top Up Swimming</p>
<p>Liaise with local clubs to engage the children with less traditional sports and encourage the children to participate in activities outside school and broaden their experiences.</p>	<p>Subject Leader to make links with local clubs to plan sessions.</p> <p>Continue links with PNE Education Trust, Longridge Golf Club to provide additional experiences i.e. penalty shoot out, rugby league.</p>		<p>Links with local clubs encourages pupils to participate in activities outside of school. E.g. taster sessions skateboarding and golf. These experiences have provided varied experiences for pupils who have continued to engage with sessions following these school sessions.</p>	
<p>To provide off site Outdoor and Adventurous opportunities for all KS2</p>	<p>All KS2 pupils have the opportunity to attend outdoor and adventurous residential breaks. Book future residential visits.</p> <p>Subject Leader to monitor quality of provision.</p>		<p>Residential provide new experiences that cannot be offered on the school site i.e. water sports, abseiling.</p> <p>The impact on resilience and social benefits following annual O&amp;A residential have impacted positively</p>	



<p>pupils to help develop resilience, confidence, co-operation and team building. To introduce pupils to new experiences.</p> <p>To provide Bikeability training for Y5 pupils – allowing pupils to cycle safely on the roads – and potentially to school.</p> <p>Continue to increase competency and confidence in swimming through additional swimming sessions for EYFS and catch up programme for KS2.</p> <p>To affiliate to, and participate in a wide range of inter-school sporting competitions, through a range of providers.</p> <p>More pupils engaging regularly in competitive sport.</p>	<p>School Admin to book residential.</p> <p>Continue to provide training so that all pupils attend course in Y5 – school admin to book. Teaching Assistant to support.</p> <p>Reception Class to attend weekly swimming lessons during summer term.</p> <p>Catch up sessions for UKS2 pupils during summer term – Class teacher to book lessons.</p> <p>Subject Leader to investigate further CPD swimming qualification for a KS2 teacher.</p> <p>Fund the running costs of the minibus so that all pupils have the opportunity to attend competitions/tournaments.</p> <p>Additional staff to complete Midas Training.</p> <p>Staff to accompanying pupils to competitions and tournament.</p> <p>Subject Leader to maximise opportunities for all pupils to enter a competition/tournament.</p>	<p><b>Key Indicator 5. Increased participation in competitive sport.</b></p>	<p>on the whole child.</p> <p>All Y5 receive an intensive 2-day course.</p> <p>Catch Up sessions and lessons for Reception pupils enable the vast majority of pupils to leave Brabin’s as competent swimmers. All pupils can perform safe rescue.</p> <p>1 teacher holds Swim England qualification – this to be extended to other staff.</p> <p>All pupils access a wide variety of competitive sports/tournaments through affiliation with a range of providers. Opportunities continue to engage SEN/more reluctant pupils as well as providing challenge and competition.</p> <p>Due to the school being located in a rural area, it would prove difficult to transport pupils to events without a minibus so there is need to maintain this transport. The grant supports running costs – not the vehicle.</p>	<p>Costs of Competition entries/ additional staffing and transport: £3000</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To increase the physical activity of children by offering a wide variety of extra-curricular clubs, both within the school day and after school.	<p>A wide range of extra-curricular clubs were offered during breaks and after school for the whole school. Clubs included: football, dance, cross country, multisports, American Football and dodgeball.</p> <p>Sports Leaders also led active lunchbreaks each Monday.</p> <p>Excellent engagement by pupils across the school.</p> <p>Improved outdoor areas to promote activity, including new climbing apparatus (non Sport Grant Spend) as well as Forest school area and resources.</p>	<p>Continue to keep a register of participants to ensure maximum participation. Pupil Voice activities to gauge interest and ensure the highest possible level of attendance.</p> <p>Continue to offer a range of sports and activities and introduce new activities.</p>
The profile of PESSPA being raised across the school as a tool for whole school improvement	<p>Whole school sport enrichment days and events took place to promote positive attitudes towards sport and physical education. Events included a whole school triathlon event in the Spring Term and a further triathlon event in the summer term where pupils swam, cycled and ran. Parents were invited to the summer event.</p> <p>The children participated in a 'Road to Paris' Olympic Day and took part in a range of activities including wheelchair races, archery and hurdles.</p> <p>The whole school enjoyed a sports day where they took part in a carousel of sporting events as well as competitive races.</p> <p>Pupils participation in competitions, tournaments, enrichment days has been shared with the whole school community.</p>	<p>Sporting success was celebrated by many parents through a Parent View questionnaire in February 2024 and the school community is aware of the importance of school sport as part of our school offer.</p> <p>The profile of sport sport was also recognised in our Ofsted inspection in June 2024. This was evident through pupil voice and records of participation in sport.</p>
Increased confidence, knowledge and skills of all staff in teaching PE and sport. To ensure high quality teaching and learning is embedded across the whole school.	<p>Termly Curriculum Reviews took place led by the Subject Leader. The focus of these was to ensure CPD needs were being met as well as an analysis of pupil progress and attainment.</p> <p>Some changes to the curriculum in KS1 were made following</p>	<p>PE Passport has not been implemented, as planned, in 2023/2024 due to technical issues related to the provider. It is hoped that this facility will be implemented in 2024/2025 to ensure a consistent approach to assessment.</p>

<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport for all pupils.</p>	<p>the summer term curriculum review.  CPD has been arranged for 2024/2025 based on individual teacher needs, particularly for a new teacher.  Positive response from teaching staff following CPD including team teaching sessions with coaches.</p> <p>The school affiliated Preston Schools' Sport Partnership. This has enabled pupils from Year 1 to Year 6, having the opportunity to compete in the Preston Schools Championship. Inclusion competitions were attended to ensure all pupils had opportunities to compete. The school participated in the following competitions for 2023/2024: Gymnastics, Mini-Skills, Kurling, Football, Hockey, Rugby, Swimming and Cross Country.</p> <p><b>Brabin's achieved first place and won the Preston Small Schools' Championship for 2023-2024.</b></p> <p>The school also accessed other opportunities to compete which included local cluster school competitions for Hockey and Cross Country.  The school football team also took part in a penalty shoot-out competition at Preston North End Football Club.</p>	<p>Subject Leader to monitor its impact.  Provide CPD, coaches to team teach in areas identified by staff for 2024/2025 – handball and cricket.</p> <p>Continue to affiliate to Preston Schools' Partnership as well as the Cluster and School Games events.</p>
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# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Swimming lessons for all KS2 pupils in Autumn term 2023. Intensive sessions for 1 identified Y6 pupil who competently achieved the appropriate level.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88.9%	1 pupil – confident and competent in front crawl only.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	Focus in swimming lessons – Autumn 2023.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Will need to provide Top up Swimming lessons for 3 identified pupils during the next academic year (2024/2025) to enable them to achieve the required standard by end of Y6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	One teacher gained the swimming qualification in 2022-2023. This has enabled the teacher to teach the reception class alongside delivering top up sessions to pupils in KS2. Additional swimming CPD planned for 2024-2025.

Signed off by:

Head Teacher:	<i>Mrs Rachel Wallace</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Rachel Wallace – Subject Leader for Physical Education &amp; Headteacher</i>
Governor:	<i>Mrs Judith Case</i>
Date:	16 <sup>th</sup> July 2024